

# ACCREDITATION AUDIT TOOLKIT

*PRP Quality Platform supports  
accreditation readiness for  
Philippine Medical Schools to meet  
accreditation requirements*

Philippine Medical Board Accreditation Standards are aligned

Official Resource  
[www.philmedboard.gov.ph](http://www.philmedboard.gov.ph) 



# Accreditation Framework

The Philippine medical accreditation toolkit aligns with CHED, PRC, and recognized accrediting bodies including PAASCU and PACUCOA. It adopts the PRP Quality Platform with Required Core Evidence and Supporting Enhancement Evidence.

## CHED Alignment

Commission on Higher Education programme permit and recognition for Doctor of Medicine programmes.

## PAASCU/PACUCOA

Accreditation self-survey reports and compliance with recognized accrediting body standards.

## PRC Compliance

Professional Regulation Commission alignment with Physician Licensure Examination standards.

## PRP Quality Platform

Required Core Evidence for mandatory compliance and Supporting Enhancement Evidence for quality improvement.



# Core Accreditation Domains Overview

## Curriculum Design

Covers programme specifications, graduate competency frameworks aligned with CHED/PRC requirements, and curriculum mapping. Ensures integration of basic sciences, clinical training, and community medicine with documented approval and review policies for continuous improvement.

## Programme Governance

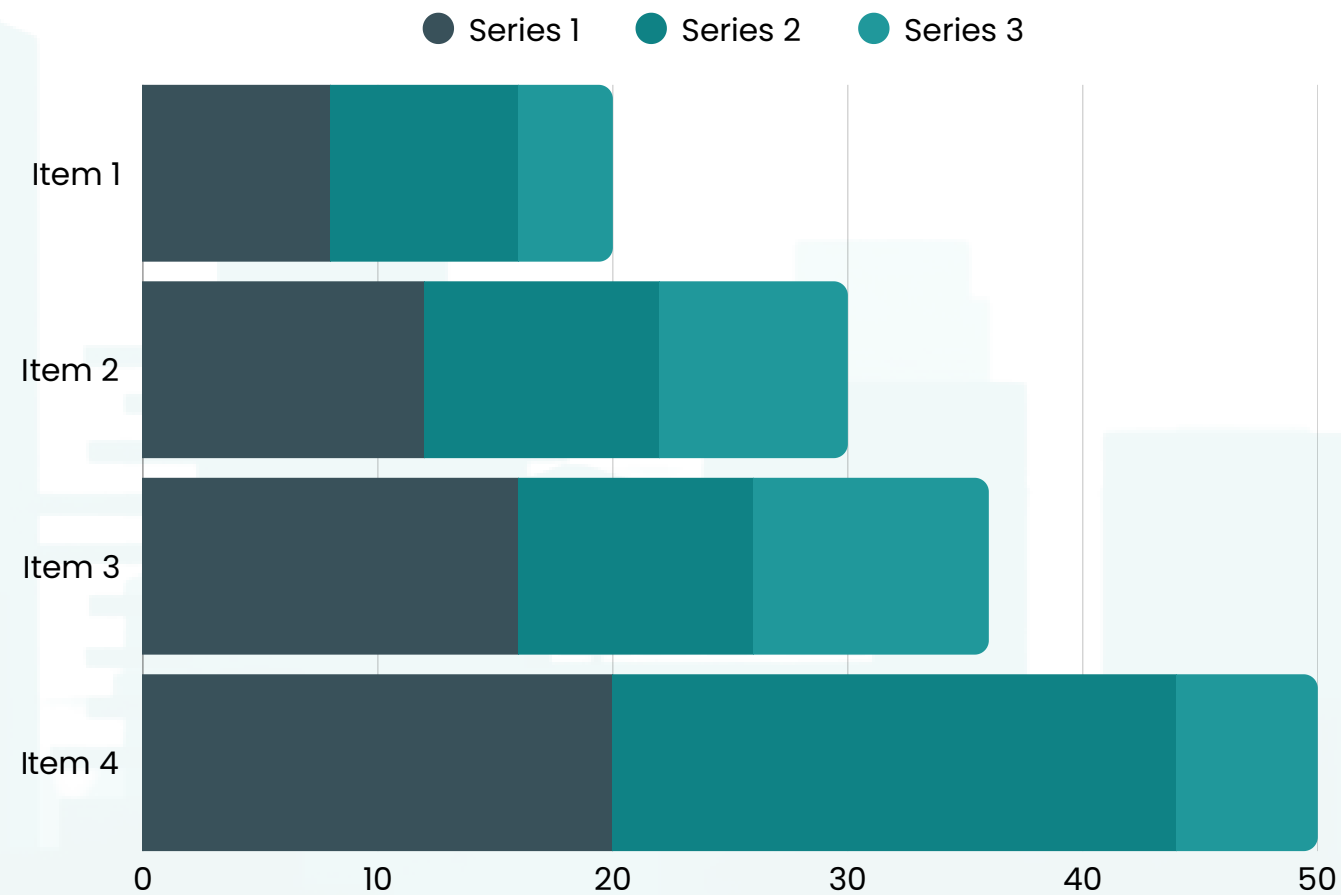
Ensures CHED programme permits, PRC compliance, and alignment with PAASCU/PACUCOA standards. Includes governance structure documentation, Dean appointments, and regulatory compliance registers.

## Clinical Education

Establishes teaching hospital affiliations, clerkship handbooks, and clinical supervision frameworks for workplace-based learning excellence.

# Programme Governance

Folder 1 covers regulatory oversight and institutional governance. Core requirements include CHED programme permit/recognition for Doctor of Medicine, PRC compliance evidence aligned with Physician Licensure Exam, and accreditation self-survey reports from PAASCU/PACUCOA.



**CHED Programme Permit**

**PRC Compliance Evidence**

**Accreditation Reports**

**Governance Structure**

# Programme Aims & Curriculum

Folder 2 establishes the foundation for medical education quality through programme specification, learning outcomes, and graduate competency frameworks aligned with CHED and PRC standards. This domain requires comprehensive curriculum mapping linking outcomes to subjects and clerkship rotations.

## Learning Outcomes

Core requirements include programme specification documents, graduate competency framework aligned with CHED/PRC, curriculum approval and review policy, and evidence of basic, clinical, and community medicine integration.

## Curriculum Design

Supporting evidence encompasses ASEAN/international benchmarking reports, employer and student input documentation, digital health curriculum integration, and periodic curriculum review meeting minutes.



# Clinical Education & Admissions

This section covers Folders 3-4 of the accreditation audit toolkit, addressing teaching and clinical education frameworks, hospital affiliations, and student selection processes including NMAT requirements and admission policies.

## Clinical Education Framework

Teaching hospital affiliation agreements, clerkship and internship handbooks, clinical supervision protocols.

## Workplace-Based Learning

Competency checklists, simulation lab schedules, clinical supervisor training guides.

## NMAT & Admission Policy

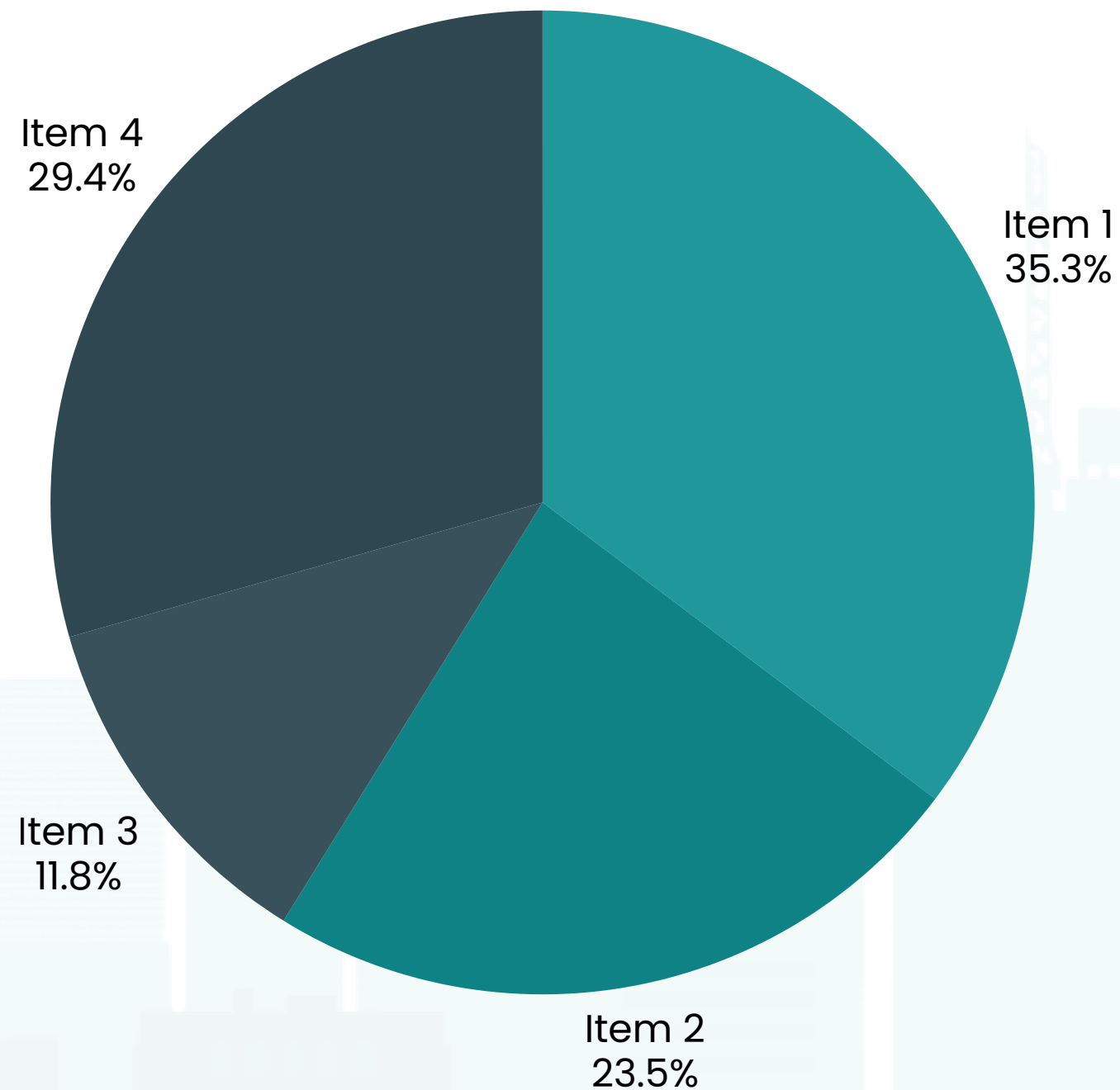
Entry requirements including NMAT scores, selection criteria, interview processes, English proficiency standards.

## Student Progression

Fitness to practise policies, professional conduct standards, data privacy compliance.



# Assessment & Academic Integrity



## Core Requirements

Assessment policy and blueprint mapping to learning outcomes. OSCE and clinical exam procedures. Moderation and academic integrity policies. Examination board minutes and oversight.

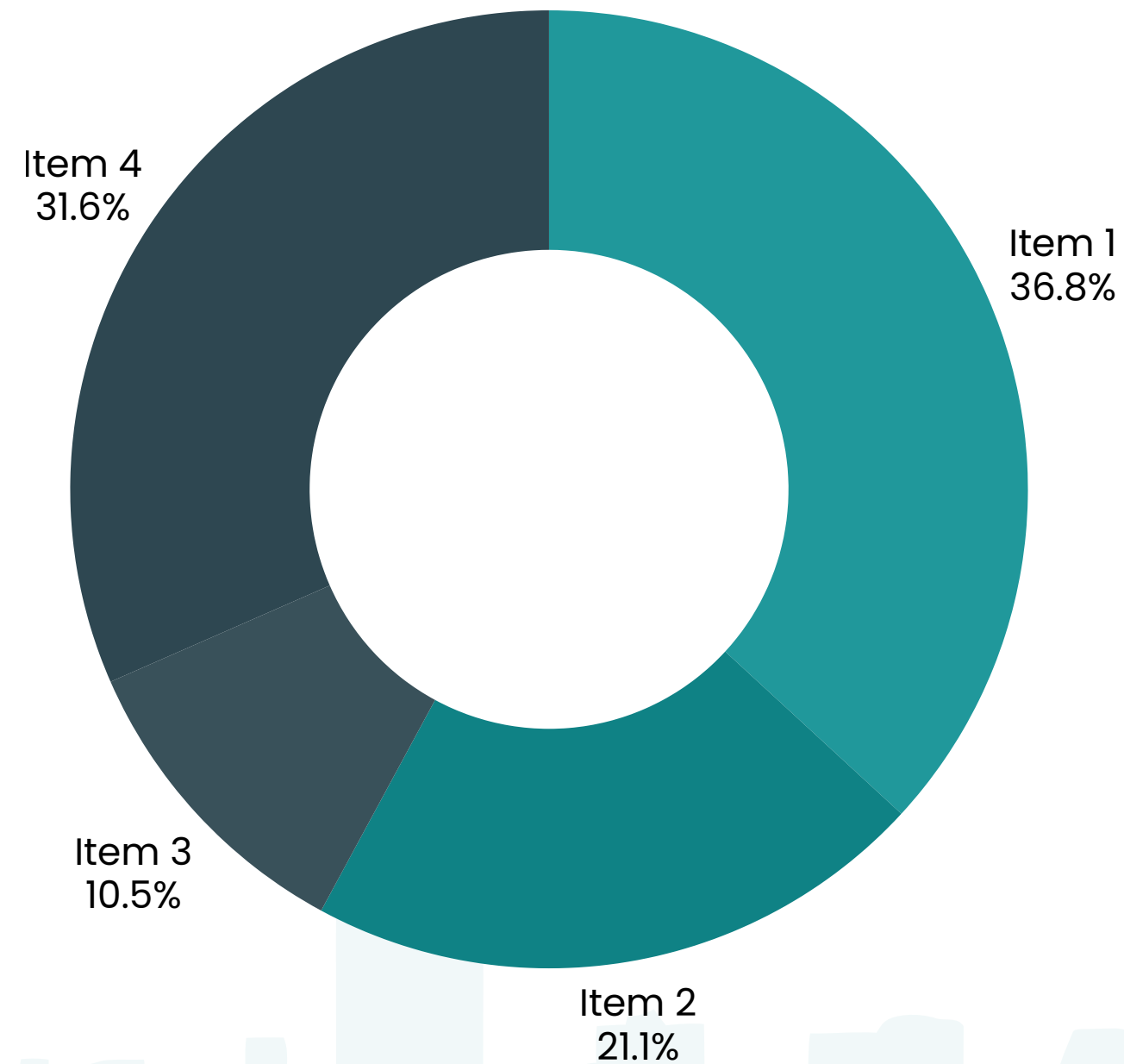
## Supporting Evidence

Assessment rubrics and marking criteria. Examiner training documentation. External examiner reports. Grade distribution analysis. Remediation and reassessment records.

# Staff & Resources

Folders 6–7 cover Academic Staff, Clinical Supervisors, and Educational Expertise requirements including faculty qualifications, CPD plans, and performance reviews. Learning Resources documentation addresses facilities, clinical skills labs, library resources, LMS, and comprehensive student support services.

# Quality Assurance Framework



Folder 8 covers internal QA framework and programme review policy, annual monitoring reports and quality improvement register, student feedback and graduate outcomes reports, employer feedback and risk register. Supporting evidence includes evaluation reports, dashboards, benchmarking, and alumni feedback.

## Audit Ratings

Strong (green): Evidence complete and CHED/PRC-aligned.  
Partial (yellow): Evidence needs updating. Critical (red): Evidence missing or non-compliant.

# Summary of Audit Processes

The Philippines medical accreditation audit follows a structured 5-step process aligned with CHED, PRC, and recognized accrediting bodies like PAASCU and PACUCOA. This systematic approach ensures comprehensive evidence collection, regulatory alignment, and continuous quality improvement across all eight accreditation domains.



Evidence Collection

Mapping & Alignment

Internal Review

Governance Validation





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[www.prpquality.io](http://www.prpquality.io)



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